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Mathematics is seen by many as hard, boring or both. But evidence suggests that a love of mathematic is no barrier to fun and humor, although a poor understanding of math's can have unpleasant consequences. And it's very hard to learn mathematics for the slow learning students. Hence my paper focuses on special techniques, which may boost the caliber of slow learners in mathematics, so that students will focus and be curious to learn mathematics and remove "mathematics as terror" from their mind. The methodologies used in this paper are: in-depth interview, lived experiences, narrative inquiry.

Keywords: unpleasant, fun subject, terror, in-depth interview, lived experiences

Objectives of the study

1. To analyze the problems faced by students due to slow learning in mathematics and its impact in their life.
2. To analyze the methods in use to make slow learners compete with average students.

Problems faced by Slow Learning students

Students have already backed up "mathematic" is hard to understand so, when we talk about the problems in mathematics, they started to think subject itself as problem. But if we are able to make them understand the real essence of mathematics then, it may work. So, when talked to the students the following points are recorded as the problems in mathematics.

Have basic knowledge, Feel difficulties to complete the task, Confusion in formula, Make mistakes in Algebraic expression, Cannot mug up the formula, Confusion while solving the problem, Make minor Mistakes, Confuse for the use of correct formula etc.

Slow learners should not be confused with students in need of special education or reluctant learners who are non- co operative. A student may fail to excel in some classes or in some subjects but it doesn't imply that he or she is a slow learner. As every child is special and different, there is every possibility of improvement,

sooner or later. The source of energy is lying within them but the only thing is to stretch the hand of confidence towards them which will solve their problem and improve their quality.

Techniques Used	New Techniques
<ul style="list-style-type: none"> • Guidance for him/ her • Basic Knowledge • peer tutoring • Co-curricular activities • individual talk or counseling, individual care • Visual methods and self – learning methods • Basic things repetition • Basic things first in every class or chapters • More questions for practice • Cross question, to grab the attention • Make them to read in front of teacher and encourage too • Understand how much they can • Objects demonstration can also be used • Praising and encouraging in little improvements too • Make them read the formula before classwork • Use Motivational or acknowledging words • Pay more attention to them, • Keep them in first bench • Giving extra care in leisure and additional time • Setting easy questions specially for them • Giving chance to those students to answer in front of friends • manage reward and gift as a motivational tool • Appreciate every good activity performed by them • Clapping, saying "very good",etc. 	<ul style="list-style-type: none"> • Self-learning methods • Learning by doing method • Explaining same thing by different examples • Explaining basic thing related to the chapters • Alternative to traditional homework /tasks • Home Work has to be short • Audio- visual aids • Special Guidance • Create self confidence level • In their interest areas • Making learn fun • Leadership • Tutoring • Mentor/peer tutoring • Pictures on the board while explaining • Regular follow up of h.w/c.w and mug up • Class captains report • Use of ICT • Parents inquiry • Practical explanation by using live objects

Table 1: Techniques used & new techniques to teach slow learners

As suggested in the studies, it was found that slow learners were more conscious about themselves in classroom activities and participate less to have less error. Students with slow learning are found to be more participative in E.C.A rather than CCA but somehow they were limited in ECA too. Slow learners are themselves cannot modify the realities by their will but they are actually with low academics so, here comes the role of educator how they have vision to improve the academics of the slow learning students.

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