Forum on Standards of School Mathematics Curriculum in China Mainland

Revision Group on General Senior High School Curriculum Standards (2017, 2020) and Full-time Obligatory Education Mathematics Curriculum Standards (2021, On-going)

1. Aim

- (1) Highlighting and Explanation the Big Ideas of *General Senior High School Curriculum Standards* (2017, 2020);
- (2) Introduction and Discussing the Revision of *Full-time Obligatory Education Mathematics Curriculum Standards* (2021, On-going).

2. Organizer

- (1) Shi, Ning-zhong, Co-chair of Revision Group on *General Senior High School Curriculum Standards* (2017, 2020); Co-chair of Revision Group on *Full-time Obligatory Education Mathematics Curriculum Standards* (2021, On-going); The former president of Northeast China Normal University.
- (2) Wang, Shang-zhi, Co-chair of Revision Group on *General Senior High School Curriculum Standards* (2017, 2020), Professor of Capital Normal University.
- (3) Wang, Chang-ping, key member of Revision Group on *General Senior High School Curriculum Standards* (2017, 2020), key member of Revision Group on *Full-time Obligatory Education Mathematics Curriculum Standards* (2021, On-going); The president of Fujian Normal University.
- (4) Cao, Yi-ming, Co-chair of Revision Group on *Full-time Obligatory Education Mathematics Curriculum Standards* (2021, On-going), professor of Beijing Normal University.
- (5) Sun, xiao-tian, key member of Revision Group on *Full-time Obligatory Education Mathematics Curriculum Standards* (2021, On-going), professor of Minzu University of China.

Planned structure: (2021.7.15, 14:00 — 16:30)

Planned timeline	Planned activity	Oral presentation	Chair
14:00-14:50	The big ideas of revision on standards of	Shi, Ning-zhong	
	school mathematics curriculum		
14:50-15:20	Design on subject core competencies and	Sun, Xiao-tian	
	goals		
15:20-15:50	Introduction on Elective Courses for senior	Wang, Chang-ping	Cao, Yi-ming
	high school		
15:50-16:20	Core competence-based assessment and	Wang, Shang-zhi	
	Examination development		
16:20-16:30	Discussion and Summary		